



NATIONAL OUTDOOR EDUCATION CONFERENCE 2021 — Program

28th Sept - 1st Oct | Fairmont Resort & Spa, Leura

TUESDAY, 28 SEPTEMBER 2021

12 - 4pm

CONFERENCE REGISTRATIONS OPEN

12:30 - 3:30pm

PRE-CONFERENCE WORKSHOPS

Workshop 1
Practice makes Permanent:
Learning the tools and tricks to plan and run meaningful critical incident scenarios in your own organisation. **Clare Dallat.**

Workshop 2
Nature Play and Outdoor Learning:
Connecting to Green, Connecting to Each Other.
Pasi Sahlberg, Christian Eckardt, Amanda Lloyd.

Workshop 3
The Art & Science of Building Connections: An Experiential Workshop.
Mark Collard.

Outdoor Area

Governors

Misty

3 - 4pm

AFTERNOON TEA & CONFERENCE REGISTRATION - Ballroom Foyer

4 - 4:45pm

WELCOME TO COUNTRY - BY YVONNE WELDON - BALLROOM

4:45 - 6pm

MARK COLLARD OPENS THE CONFERENCE FOLLOWED BY AN EXPERT PANEL DISCUSSION - PASI SAHLBERG, DAVID DE CARVALHO AND SHARON GOLDFELD - BALLROOM

6 - 7:30pm

WELCOME COCKTAIL PARTY — GARDEN LAWN & BALLROOM FOYER

WEDNESDAY, 29 SEPTEMBER 2021

7:45 - 8:30am

ARRIVAL TEA & COFFEE / CONFERENCE CONCIERGE OPEN - BALLROOM FOYER

8:30 - 9am

MARK COLLARD WELCOME AND INTRODUCTION TO THE DAY - BALLROOM

9 - 10am

SHARON GOLDFELD - KEYNOTE PRESENTER - BALLROOM

10 - 10:30am

MORNING TEA

	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside	Ballroom (Blaxland/Lawson)
10:30 - 11:30am	<p>The birth of a school — The Nature School Primary.</p> <p>Catherine Oehlman</p>	<p>Outdoor education programs — solutions looking for a problem?</p> <p>David Strickland</p>	<p>“We can do better”: the journey towards reinventing strong waste management as a cultural norm in our outdoor education programs.</p> <p>David Gemmell and Carly West</p>	<p>Australian Curriculum Review — What does it mean for outdoor education, physical activity and play in the curriculum?</p> <p>Janice Atkin</p>	<p>When shit gets real, unpacking a critical incident.</p> <p>Mark Cartner and Will Dobud</p>	<p>Escape from Treasure Island. Using an initiative task to explore elements of group functioning.</p> <p>Joss Rankin</p>	
11:10 - 11:30am	<p>Enhancing student readiness and learning through various phases of the outdoor education experience.</p> <p>Darren Osmond and Emma Beveridge</p>	<p>Fire and Ice: reframing the narrative for effective leadership.</p> <p>Lily Brown</p>					
11:30 - 11:50am		<p>Pedagogical content knowledge in the outdoor education “classroom”.</p> <p>Alison Savage</p>					
11:50 - 12:30pm	<p>The impact of online learning on Outdoor Education undergraduates during COVID-19: Optimising future learning opportunities.</p> <p>Ian Neville</p>	<p>Education suffers from the great divide: the wealthy, privileged, educated, pale male owners – who have access to a disproportionate portion of the pie.</p> <p>Tony Keeble and Mark Reeves</p>	<p>Describing what a University outdoor education graduate knows and can do using the 7 threshold concepts – what does the profession think?</p> <p>Sandy Allen-Craig, Glyn Thomas, Marcus Morse, Tonia Gray, Anthony Mangelsdorf</p>	<p>2021 Vision: Megatrends and Outdoor Environmental Education Programs.</p> <p>Peter McKenna</p>	<p>Understanding Educational Diversity in Outdoor Education Program Design and Facilitation.</p> <p>Brendon Fogarty</p>	<p>Creating accessible and dangerous Outdoor Education experiences for non-conquerors.</p> <p>Jessica Wilson and Rebecca Hicks</p>	
12:30 - 1:30pm	LUNCH						
	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside	Ballroom (Blaxland/Lawson)
1:30 - 1:50pm	<p>Beyond representation: A Dialogue on Asian Womens Experiences in Outdoor Education.</p> <p>Pei Ting Tham</p>	<p>Back to the Future for Outdoor Education Safety: Leading Indicators, Safety II, and Unruly technologies.</p> <p>Paul Salmon</p>	<p>Transferable Knowledge — A short but practical guide for mapping the Australian National Curriculum to Outdoor Education Programs for meaningful integration.</p> <p>Kristi Bryant</p>	<p>Outdoors education's biggest challenge and opportunity: climate change, impacts, our sector and how to practise climate leadership in the outdoors.</p> <p>Damon Angelopulo</p>	<p>Place and young children: A response to calls for place consideration in Early Childhood.</p> <p>Marion Sturges</p>	<p>Practical, Fun & Engaging Debriefing Strategies Students Love.</p> <p>Mark Collard</p>	<p>Describing what a University outdoor education graduate knows and can do using the 7 threshold concepts – what does the profession think?</p> <p>Beth McLeod, Brendon Munge, Joss Rankin, Peter Bovina, Duncan Picknoll</p>
1:50 - 2:10pm			<p>Implementing a Positive Learner framework to enhance student learning outcomes in an Outdoor Education setting.</p> <p>Brett Adolphson and Stuart Cole</p>				

2:10 - 2:50pm	Working with At-Risk Youth through Outback Intervention Programs. Linda White	Risk management in a safety dependent environment — an embodied approach. Melenie Ross	Optimising the Management of Technology in Outdoor Education: Results of a 4-Year International Study. David Hills and Glyn Thomas	Insights for 30 Year of Experiential Education at Glengarry. Jeff Mann and David Johnson.			
2:50 - 3:30pm	Is Bush Adventure Therapy just glorified Outdoor Education? Anita Pryor and Ben Knowles	Place-based fatality prevention in action. Lucas Bester, Marcus Morse, Pip Morse, Anthony Mangelsdorf	Unplugged, but in touch: Program evaluation in the digital age. Rebecca Harth	Widening the Aperture: Using Visual Methods to Broaden Our Understanding of Outdoor Identity. Sandy Allen-Craig, Tonia Gray, Loren Miller, Clare Dallat	Marshmead: Walking the talk through a 30 year vision of sustainability. Learning in the Outdoors — beyond 2021, Program Design on Sustainability. Tim Shovelton, Marion Martin, Tom Davis	Practical tips on dealing with bush fire for instructors in the field. Paul Bryant	Wilding nature play for children and families: An evaluation of The Ian Potter Children's Wild Play Garden at Centennial Park, Sydney. Son Truong
3:30 - 4pm	AFTERNOON TEA						
4 - 5pm	CONVERSATIONS AT THE EDGE: PANEL DISCUSSION LEARNINGS FROM THE BUSHFIRES AND COVID						
5 - 5:30pm	BREAK						
5:30 - 5:45pm	BUS TRANSPORT TO DINNER						
6pm - LATE	NATIONAL OUTDOOR EDUCATION CONFERENCE DINNER INCLUDING STATE AWARD WINNER ANNOUNCEMENTS						

THURSDAY, 30 SEPTEMBER 2021

8 - 8:30am	ARRIVAL TEA & COFFEE / CONFERENCE CONCIERGE OPEN						
8:30 - 8:45am	MARK COLLARD WELCOME AND INTRODUCTION TO THE DAY						
8:45 - 9am	IGNITE PANEL						
9 - 10am	DEB AJENGO & TOM POTTER KEYNOTE PRESENTATION						
10 - 10:30am	MORNING TEA						
	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside	Ballroom (Blaxland/Lawson)
10:30 - 10:50am	Looking Up and Out: A Sustainable and Climate Positive future. Aaron Pittaway	What? Bucket lunch again! An exploration of dietary perspectives and practices of journey-based outdoor leaders in an Australian context. Brendon Munge	Greening up Outdoor Education: Champion our environmental/ sustainable handprints whilst advocating climate action and justice. Robyn Fox	Outdoor Recreation and Outdoor Leadership qualifications. Jeffrey Lehrer and Liz Horne	Second Victims: Caring for our own, better. Clare Dallat	Exploring Ubuntu: There Exists A Common Bond Between Us All. Mark Collard	
10:50 - 11:10am	Rhizomatic Mapping in Alpine Outdoor Environmental Education. Anthony Mangelsdorf						
11:10 - 11:50am	Creating a new Destination Journey Ku-ring-gai Wildflower Garden - Sydney's Hidden Gem. Melanie Morson	Building Employee Retention and Resilience: Strategies for staff engagement in the Outdoor Industry. Paul Tame		Outdoor Education Technology Update 2021. David Hills			

11:50am - 12:10pm	An Evaluation of UPLOADS using the RE-AIM framework. Scott McLean	Invisible emotions: Is your staff supported to meet the emotional demands of leadership? Mandi Baker and Tonia Gray	Empowered to be Courageous: Why Pymble Ladies College bought an outdoor education centre. Stuart Clark	Opportunities for Outdoor Education in Education Reform. Loren Miller	New horizons: Conceptualising and commencing a new offering in Outdoor Education and Recreation at Flinders University. Joss Rankin	Exploring place-based pedagogies: An intersection of place-based pedagogy, nature play, Education for Sustainability and Indigenous perspectives mean for infants and toddlers? Katie Vander Donk	
12:10 - 12:30pm	Scouts Australia: Are we Ready? Jeffrey Leher						
12:30 - 1:30pm	LUNCH						
	Macquarie	Bligh - Phillip	Club	Auditorium	Misty's	Outside	Ballroom (Blaxland/Lawson)
1:30 - 2:10pm	Exploring socialisation into Outdoor Education: The impact on tertiary Outdoor Education students' knowledge, attitude and perceived competence. Ian Neville	Industry peak bodies — do they help or hinder during crises? Dom Courtney	2020 at Glengarry, reflecting upon the impact of the fires and Covid. David Johnson and Andrew Davey	Out of the fire — a curriculum based response to environmental crisis. Catherine Oehlman	Inside the OutHaus - Connecting the Outdoor Community. Peter Smith	An Ecotherapeutic Approach to Outdoor Education in the age of emerging eco-anxiety. Kerry Coombs-Valeontis	
2:10 - 2:30pm	Looking closely - reading WILDLY in a real world curriculum. Katherine Bates		Breaking the mould: Bringing outdoor education to an urban environment. Paul Colaguri	Australian Curriculum Review — What does it mean for outdoor education, physical activity and play in the curriculum? Janice Atkin	The Importance of delivering authentic Indigenous Education in a system that won't recognise the true Indigenous history of Australia. Tony Keeble		
2:30 - 2:50pm	How the Royal Botanic Garden creates effective, meaningful and inspiring outdoor learning spaces in schools and communities, whilst guiding people on how to best utilise them. Peter Dawe and Brenden Moore						
2:50 - 3:20pm	AFTERNOON TEA						
3:20 - 4:10pm	TIM JARVIS - FINAL KEYNOTE PRESENTATION						
4:10 - 5:30pm	NATIONAL OUTDOOR EDUCATION AWARDS & CLOSING CEREMONY						

FRIDAY, 1 OCTOBER 2021

8am onwards **OUTDOORS IN ACTION - OFFSITE ACTIVITY DAY - TIMES TO BE ADVISED DEPENDING ON ACTIVITY CHOSEN**
CHOOSE FROM 7 EXCURSION / ADVENTURE OPPORTUNITIES

